



HOUSTON CLASSICAL
CHARTER SCHOOL

ESSER III USE OF FUNDS PLAN

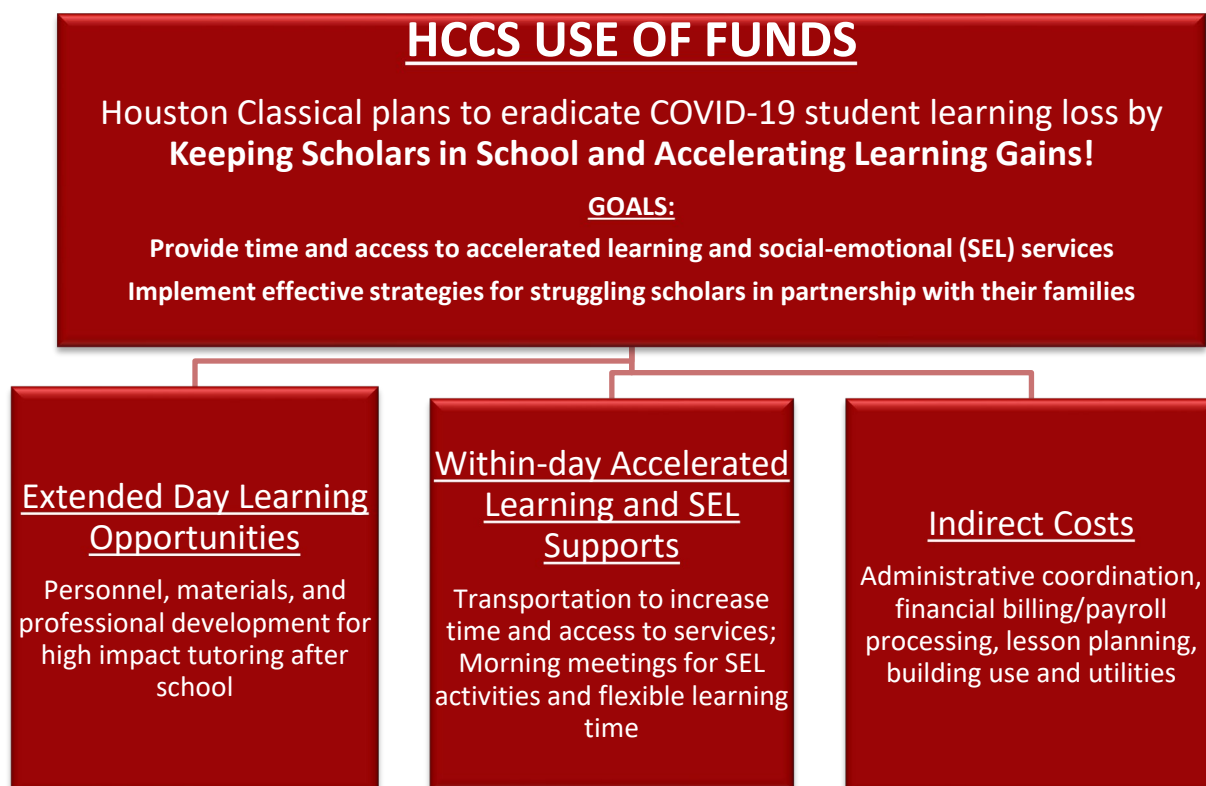
The Use of Funds plan provides information on the prioritized needs addressed by the activities funded with ESSER III funds. The activities Houston Classical Charter School is implementing with ESSER III funds are intended to address the academic impact of lost instructional time and respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic. One of the ESSER III requirements is to ensure at least 20% of the ESSER funding is specifically utilized to address the academic impact of lost instructional time through the implementation of evidence-based activities. These activities are indicated in the plan below.

Meaningful consultation with stakeholders:

Houston Classical Charter School engaged in meaningful consultation with stakeholders and gave the public opportunity to provide input in the development of this plan by utilizing a planning process that began with collecting stakeholder input through the following consultation process:

- Surveys to parents, teachers, students, staff, & community groups
- Focus group meetings with stakeholders

The stakeholder group included students, families, school and district administrators, teachers, principals, school leaders, other educators, school staff, and representatives from other community groups and special populations. An analysis of needs based on stakeholder input and district/campus data on achievement, technology, social, emotional, mental health, and mitigation strategies was conducted and needs were prioritized. Strategies to address the needs were identified and the budgeting process was completed. Public notice and public comment were both included in the process. Houston Classical Charter School will also continue the practice of convening all stakeholders on an as needed basis. Documents related to funds and the coordinating activities will be revised as necessary due to meaningful stakeholder input and Houston Classical Charter School’s continuous improvement planning process.



Total ESSER III Allocation
\$149,345

20% Minimum for Learning Loss
\$29,869

VS

Actual: 97%
\$146,000

Potential Eligible Expenditures	Estimated Total Cost	Program Description (A1-A17, or B1-B11)	2020-2021	2021-2022	2022-2023
Non-Salaries:					
Student Transportation Services: 4mativ Technologies	\$111,000	A6, A17, B2, B10		\$111,000	
After School Program Service: Be A Champion	\$15,000	A17, B2		\$15,000	
Supplies & Materials for the After School Program (various vendors)	\$3,345	A6, A17, B10		\$3,345	
TOTAL NON-SALARIES	\$129,345				
Salaries:					
After School Program Staff Salaries	\$20,000	A6, A17, B2		\$20,000	
TOTAL SALARIES	\$20,000				
GRAND TOTAL	\$149,345				

Use of funds – LEA Allowable Activities:

A6 - Activities to address the unique needs of low-income students, students with disabilities (SWD), English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population
A17 - Planning and implementing activities related to ... supplemental afterschool programs -- providing classroom instruction or online learning ... addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care
B1 - Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Administering and using high-quality assessments
B2 - Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Implementing evidence-based activities to meet the comprehensive needs of students
B10 - Other activities that are necessary to maintain the operation of and continuity of services in the LEA